

MDO at NBBC

Behavior Policy

A big part of MDO is learning to play, get along, communicate and share with others. This is a fundamental skill children are taught, it does not come instinctively. We focus on helping young children to recognize and communicate their feelings. Every child can have an off day as they learn to share, follow directions, wait patiently and so on. Our goal as teachers is to help your child process those emotions when they emerge in the classroom by teaching self regulation techniques, redirecting and using positive reinforcement of good behavior.

When a child is struggling to follow the classroom rules or their teachers; for example, not following directions, not obeying, not taking turns, etc. The teacher will:

- 1) Remind the child of classroom rules and expectations with visual aid if needed. They will redirect the student and focus on the positive behaviors/choices they are making. The teacher will inform the student of the consequence if the rule is not followed again.
- 2) If a rule breaking occurs again, a brief 1 minute per year, time out in the classroom will be given before talking with the child, repeating the first step again.
- 3) If a rule breaking occurs again, the child will be brought to the office.

When a student is brought to the office, the director or coordinator will talk with your child and go over expectations and they will be taken to apologize to the individual and ask for forgiveness. A note will be sent home from the director so that you can address the behavior(s) at home as well.

MDO has a separate behavior policy in place for all students for behaviors such as self injury, injury to another student or staff or damage to property. My top priority is all student's and staff's safety. Such behaviors can result in: a time out in the office, being picked up early from school, a suspension away from MDO, or withdrawal from the program. All parents must sign the Behavior policy at the start of MDO.